



# TEACHABLE MOMENTS



**A TEACHABLE MOMENT IS AN UNPLANNED OPPORTUNITY, LED BY STUDENT INTEREST.**

## LESS IS MORE!

Students may not remember all of the facts but they will remember the experience.



## USE WHAT IS AROUND YOU

Use what's around you and be prepared to stop in mid-sentence if something interesting appears or calls!

## STUDENT LED

Be present to the children's learning e.g. if a child is touching a leaf, use the leaf's texture, form and properties as a teaching point.



## USE THINGS OF INTEREST ON THE WAY

Compare how different birds behave at the sugar feeder, watch birds bathe or drink at the water trough and observe their behaviour, interact with an inquisitive man on the track.



## FIND NESTING MATERIAL

Sticks, moss, brown scales from tree ferns. I wonder if different birds use different materials?



## NATURAL PREDATORS ON TIRI

Discuss alarm calls if you hear them and their purpose. What makes a bird a predator?





## IDEAS OF WHEN TO USE THE MAGNIFYING GLASSES:

These are just some examples of when you could use the magnifying glasses. They are a great tool for students to explore the wonder and beauty of nature around them.



### FLOWERS

Examine flowers - peel back petals to reveal hairs at base, nectar, pollen and design- wow!



### LEAVES

Find a skeleton leaf and get them to hold it and look at the veins on the leaf; examine a kawakawa leaf.

### FEATHERS

Examine feathers - different colours, and textures. Some parts stick together like velcro.



### FERNS

Look at the underside of fern fronds - see the spore capsules.

### BARK

Explore the different textures of bark. Wonder at the secret language on the trunks of trees (bark) "I wonder what the tree is saying?"



If students find a taonga | treasure on the track during the walk they can bring it to the Visitor Centre to examine under the microscope.

