



# SETTING THE SCENE

## SETTING GUIDELINES FOR YOUR WALK



This should be very brief.  
It is OK to tuck these items in where appropriate along the way.

### WHAT ARE YOU LEARNING?

Find out what the main focus of the visit is and gauge the knowledge level of the group.



### WHAT WOULD YOU LIKE TO EXPERIENCE?

Ask the group if they have anything in particular they are hoping to see/experience, anything they are passionate or have a lot of knowledge about.



### ESTABLISH BOUNDARIES

State expectations clearly.  
For example guide leads, group keeps together, one person speaks at a time, no running ahead.



### ENGAGE ADULT HELPERS

Thank adults for coming and ask them to help support learning and manage behaviour.



### USE SENSES

Encourage students to use all their senses for the best experience. We are all looking, listening, smelling and feeling.



### ENGAGE STUDENTS

Start with something interesting or funny Eg: "You have come at the best time when all the chicks are fledging"

