

Student Worksheet: Tiritiri Education

### Year 11 NCEA Geography 1.3 Internal AS91009 Demonstrate geographic understanding of the sustainable use of an environment.

3 credits. Version: 30 Nov 2010

## A. How and why people use the Tiritiri Environment?

Research from the given websites to find six ways of HOW and WHY people make use of Tiritiri. Write your ideas in the first table.

http://www.tiritirimatangi.org.nz/home http://www.doc.govt.nz/parks-and-recreation/places-to-visit/auckland/hauraki-gulf-islands/tiritiri-matangi-scientific-reserve-open-sanctuary/

Your Ideas: How and why people use Tiritiri environment? Example Iwi- visiting ancestral areas- pa sites, kumara pits, middens

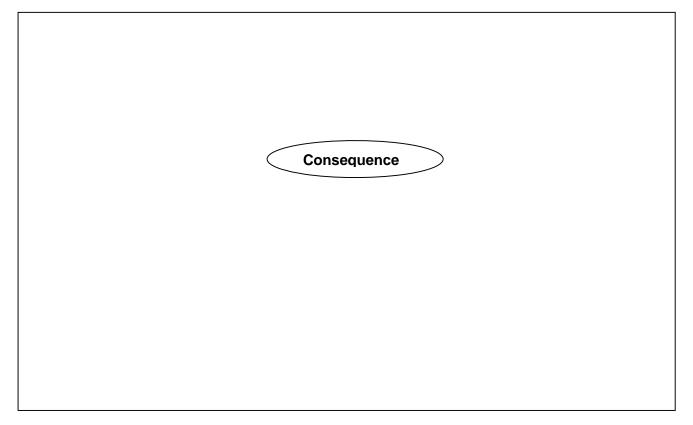
For the **presentation when on Tiritiri**: tick the ideas you've thought of in the above box and **note in the following table the additional ones** given by the Tiritiri Educator on the day of your school visit.

How people use Tiritiri environment?	Why they use this environment?

#### Extra Notes:

## B. The consequences of the use of this environment

Brain storm your ideas by drawing in pencil a mind map of what the consequences would be for Tiritiri with the way people are using it. Complete on your class visit to Tiritiri.



# C. Explaining the sustainability of the environment with continued use.

Refer to your table at A and mind map at B plus:

- the environmental care code for Tiritiri
- the Treasures Island poster

and the following three files:

- Introducing Tiritiri Matangi,
- The Island's History
- Tiritiri Matangi an overview of 25 years of ecological restoration

Write some ideas down on **how you think the environment on Tiritiri can be sustained** with the way it's being continually used.